



Design By: Margarita Gaitán



Fundación Asturias  
Maldonado

# Annual Report 2022

The board of directors and staff of the Asturias Maldonado Foundation (FAM) appreciate the support and commitment that each of you has demonstrated over the years for the institution and the programs we offer in rural Guatemala.

This year we dedicate this Annual Report to a wonderful donor, farmer, husband, father and inspiration to us all – Dennis Eldred—whom we recently lost. His dedication to the farm families will continue to inspire our work for a long time. To his wife, Diane and family, we continue on the road he so generously paved for us all to ensure that each child has equitable access to education.

For each person who works at the foundation, it is a commitment and honor to be able to work towards the well-being and future of the children, youth and families in the communities of La Reforma, San Marcos.

In 2022, when the students returned to face-to-face teaching, the challenges have been great. Through the daily dedication and commitment of teachers and administrative staff we have been able to successfully reintegrate the students into the programs developed by the foundation and achieve the objectives that are part of our vision and mission for the year.

These objectives included evaluating every student to ensure they received any tutoring needed to get them back on track and working towards grade level. This also included working with teachers and administrators to ensure their professional objectives were identified and plans to help them achieve their professional goals were also put in place.

In the following report, we present the activities carried out, and the results and achievements obtained throughout 2022. In turn, we want to say "THANK YOU" to each and every one of you—individuals, institutions and companies that have contributed and invested in FAM.

We want to recognize the work that each teacher and every person on the FAM staff contributes every day to make our programs a reality and thereby give our children, youth and families in La Reforma, San Marcos the opportunity to forge and build a better future.

Warmest regards,

A handwritten signature in black ink that reads "Monica Asturias" with a stylized flourish underneath.

**Monica Asturias**  
Executive Director

A vertical decorative graphic on the right side of the page, divided into three horizontal color bands: teal at the top, orange in the middle, and red at the bottom. The teal band contains the text "Dear Donors, Supporters and Friends," in white. The orange band features a white semi-circle on the right and a white rectangle in the center. The red band features a white semi-circle on the right and a white circle on the left. A white horizontal bar is located at the top of the teal band, and a white circle is positioned below it.

Dear

Donors,

Supporters

and Friends,

# Asturias Maldonado Foundation

**Vision** Transforming the lives of rural families in La Reforma, San Marcos, Guatemala through high quality multi-generational education.

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**Mision** Advancing a model PreK-13 school in which students graduate with employable skills, are self-reliant and contribute to the economic growth of their communities.

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- Goals**
1. Empower students to acquire, demonstrate and articulate strong values and character traits in order to become productive citizens.
  2. Ensure all students are literate in skills related to math, reading, comprehension and computers.
  3. Ensure all high school graduates will have learned a vocational skill and have a plan to enter the workforce or higher education.
  4. Recruit, attract and retain high quality teachers.
  5. Partner with a model Guatemalan school to provide professional development, quality curriculum, student assessment and global interactive learning.

# 2022 School Year



During 2022, students returned to in person classes 4 days a week during 4.5 hours a day, which allowed them to have an adequate learning level while still protecting their health and that of their families. Additional objectives during the school year included:

- a. Reinforcing and leveling learning among students.
- b. Creating learning habits in different school subjects.
- c. Developing abilities in different areas of education.

The school year developed normally and students were both committed and happy to return to school in person.

# Diagnostic Assessment and Reinforcement

The diagnostic assessment seeks to identify strengths and weaknesses of students. Teachers assess students at the beginning of every school year and then plan special activities addressed to those who need specific support as well as to new students. The assessment is done jointly with Habilmind, an educational platform that not only evaluates students, but suggests solutions for teachers and students to work together towards academic excellence.

As a result of the mentioned assessment, remedial and leveling activities mainly focused on Mathematics and Language Arts, which proved to be the students' major weaknesses. According to the evaluations, 100% virtual learning was responsible for this drop in student achievement, which made individual follow up difficult for teachers, despite efforts made. Going back to in person classes is expected to help improve these results in future assessments.





# Parents' School

During the second semester of the 2022 school year, Parenting School activities were resumed. Two conferences for parents were delivered:

- Assertiveness: free and safe expression
- Communication and family integration.

A structured work plan will be in place during the 2023 School Year.



# Diploma Courses

FAM collaborates and works with other institutions that implement education programs for youngsters and adults. During 2022, a group of high school boys and girls of the Institute supported by FAM participated in the diploma course "Cell phone repair", delivered by INTECAP, in collaboration with the Ministry of Labor and Funcafé.

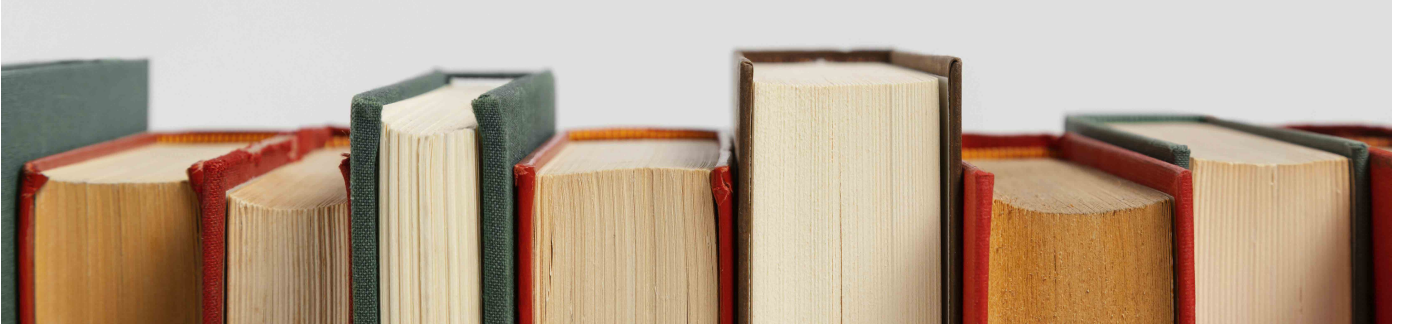
# 2022 Graduates

Twelve students graduated from High School level during 2022, divided into two groups:

10 students completed the Industrial Baccalaureate specialized in Computer Science and  
2 completed the Science and Arts Baccalaureate Program (US High School equivalent).

FAM takes pride in the personal and academic achievements of its students, contributing to a better future for each of its graduates and their families.





# Reading Contest

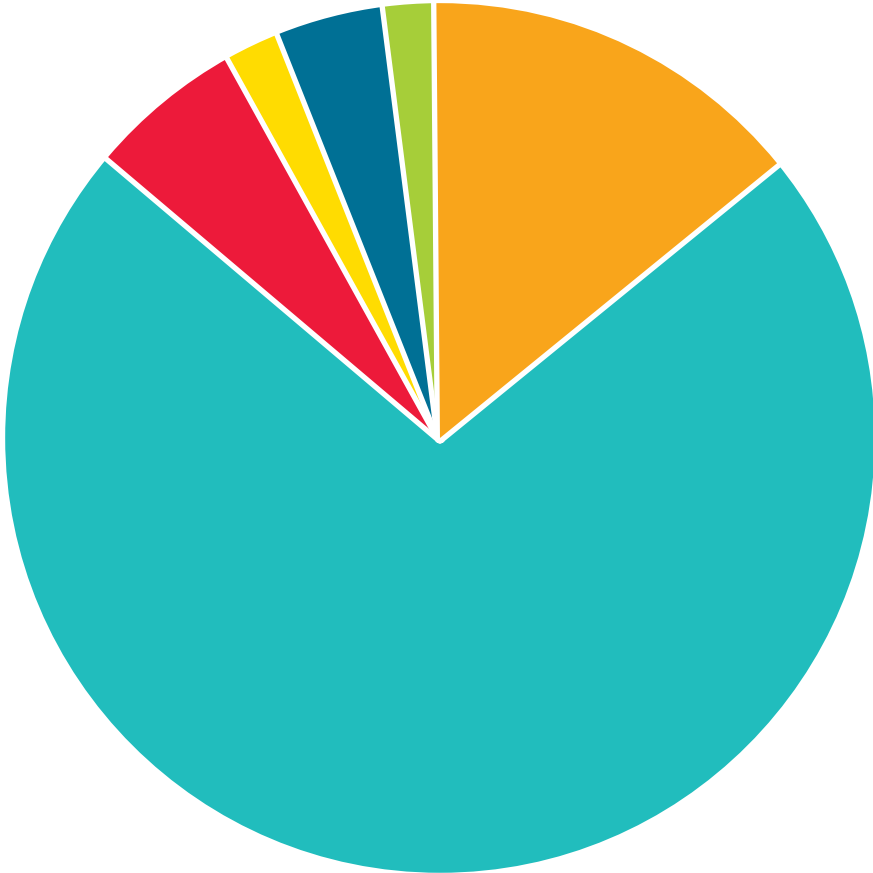
The Elementary and Secondary Schools supported by FAM participated in the VIII National Reading Contest organized by Funcafé. Our participants obtained the following prizes:

- Ruth Noemí Najarro  
Silver Medal  
2° grade Elementary
- Hilary de los Ángeles Ramírez  
Gold Medal  
8th Grade
- Laila Dariana Escobar  
Gold Medal  
11th Grade
- Anyelin Lucinda Villegas  
Silver Medal  
7th Grade
- Sindy Yesenia Vásquez  
Gold Medal  
10th Grade
- Erickson Ottoniel Poroj  
Gold Medal



# FAM Expenditures

01/01/2022 - 12/31/2022  
Total Budget 2022: \$120,000.00



**72%** Educational Program (PreK-13)

**4%** Technology Program

**14%** Administrative Operating Costs & Professional Fees

**2%** Other Students Benefits

**6%** Transportation for Staff

**2%** Nutritional Program for Students & Staff

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## Dedication

Through our 2023 Annual Report, FAM wishes to pay a special tribute - full of gratitude and deep affection - to Dennis Eldred.

Dennis was a man who throughout his life, with his generosity, commitment and love towards others, worked hard to change and improve the future of families, children and young people in the world.

Fly high Dennis! We will miss you forever - and your vision, teaching and legacy are and will continue to be present in our lives and work for the good of humanity! Your life's work continues through the many causes you supported. Rest and know the torch has been passed - and our work continues.





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